

# Enough Is Enough: Kids Are in Pain!

*Boot Camp for Serious Soldiers of the Cross*

## Get Your Game On

We desperately need long-term workers who are willing to lay down their lives for the children.

Dr. John Perkins states, “There can be no reconciliation without equality.”

What was Jesus’ ministry strategy?

Do you want to minister like that?

“Incarnational” ministry

- \_\_\_\_\_
- \_\_\_\_\_

## Needs Approach to Ministry

**N**otice

**E**mbrace

**E**quip

**D**evelop

**S**erve

Examples of a growing number of ministries following this approach:

- *Child Evangelism Fellowship*<sup>®</sup>—block-by-block ministry, Extra Good News events (*Evangelizing Today’s Child*<sup>®</sup> magazine July/August 2002 p.14-15)
- JC’s Kitchen—praying, claiming, buying property at the city “gates” (Albany, NY)
- Community Mural Projects—mosaic art on city walls (Chicago)
- Dry Bones (Denver, CO)
- Bethel Express Enterprises—multi-level discipleship/school-job placement program (Syracuse teens)
- More Than Gold Sportsreach— street events, after-school, camps, clinics (*Evangelizing Today’s Child*<sup>®</sup> magazine July/August 2002 p.14-15)

- Harrabee Center—John Perkins Foundation (CCDA)
- Rising Stars—tutoring after school as a partnership/adopt-a-school program

## Prove Your Love

### Important things to keep in mind

1. God is good *in the hood*.
2. You will have to prove your love by loving city kids and their families.  
In the book *Grace Matters*, Lem Tucker says, “He who has the greatest truth must have the greatest love, which is the greatest proof.”
3. Your primary focus will be to build personal and ministry relationships.
4. To impact urban kids you must visit them.
  - Visitation connects you with the child’s world—“You’re not afraid.”
  - 80% of the children attend because you visited—“You let me know.”
  - Visits expand your personal ministry to each child—“You care about me.”
  - Visits project an image/testimony in the community—“Thank you for helping my kids.”
5. Try these proven guidelines for successful visitation.
  - Set a time every week to visit.
  - Use a block-by-block approach to reach more kids.
  - Keep a record of information on each child and his family.
  - Visit every kid but spend extended time with selected individuals.
  - Be prepared to share the Gospel, listen or lend a helping hand.
  - Pray for children, parents and family needs.
6. Use the visitation packet available.

The cost is \$5.00 and can be ordered from:

CEF Durham Area Chapter  
P.O. Box 1288  
Durham, NC 27702  
919-682-7317  
cefcenteroflight@aol.com

## Challenge Kids to Pray

Can the prayers of a child sustain a home? Change a neighborhood? Move a nation?

When we invite kids to pray:

- They experience God's \_\_\_\_\_.
- They hear God's \_\_\_\_\_.
- They become an \_\_\_\_\_ part of the body of Christ.

Teach them four important aspects of prayer.

**Praise**—Set up the names of God along with their meanings around the room in learning stations. The children move from station to station. They praise the Lord for who He is according to the name at that location. Praise is “paying God a compliment.”

**Confession**—Hang up pictures on the wall of things we do that are wrong. Have the children walk around and talk to the Lord about the sins that pertain to themselves.

**Thanksgiving**—Collect a number of rocks and write on them things to be thankful for. Have kids come and get a rock and thank the Lord for what is on the rock. Place the rocks in a pile as Samuel did for the children of Israel as a reminder of God's goodness. Encourage the children to make their own rock pile at home.

**Intercession**—Use an object lesson to illustrate the meaning of intercession. Place a map of the world on the floor. Place pictures and prayer requests of various people groups or individuals on the map where they are located. Have a child hold a sign that says “God.” Have another child hold the picture of a certain people group or individual and walk over to the one holding the “God” sign and pray for the requests. Intercession is going before God with the particular needs of someone.

## How Do I Teach Kids in Pain?

### • Enhance Your Teaching Style

Use volunteers and helpers to run high-energy games, watch for kids seated perfectly, review the rules, teach and review each time the “6 Most Important Things in the World.”

### • Adjust Your Teaching Methods

- ☞ “Word Up”—a focus statement that ties all the teaching activities together. It is the main teaching throughout the class that day (e.g., “I will wear God's clothes today!”)
- ☞ Shorten or compress your Bible lesson.
- ☞ Present the doctrines of God, man and Christ in all teaching segments.
- ☞ Give an invitation and challenge

## Resources

### Web sites

[www.praykids.com](http://www.praykids.com)—Produced by NavPress and provides a variety of materials to give to the children to help them pray seriously

[www.cherifuller.com](http://www.cherifuller.com)—Provides a variety of helpful, creative ideas for getting children involved in praying

[www.cefpres.com](http://www.cefpres.com)—Provides a wealth of materials produced by *Child Evangelism Fellowship* for teaching children

[www.etczine.com](http://www.etczine.com)—*Evangelizing Today's Child* is a magazine produced by *Child Evangelism Fellowship*

### Materials

Visitation Packet \$5.00

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