

## D.I.S. CLUBS



- Stands for:
  - Do It Simply
  - Do It Shortly
  - Do It Sensitively
- Read and discuss 1 Corinthians 9:19-23, John 4:4-10, and Mark 16:15

- When you're in the hood

"You can be right  
or you can be  
happy."

- **Communication Adjustments**
  - Build on a solid teaching foundation—CEF
  - Be real and be yourself
- **Don't Be Rigid, Be Real...**
  - Keeping it real brings authenticity
  - Authenticity keeps it relevant (stay on point)
  - Relevance makes the point respectable
- **Social Adjustments**

### 1. Teamwork

- Partners work together in every part of the club (no sitting or separating except when counseling children)
- Leave your stuff in your missionary bag until needed
- Partners participate, observe activity in club/around club site and troubleshoot

### 2. Pray for each child by name

- Behavior that is disruptive, angry, resentful - needs love and time
- Use a *God Can* or other object in prayer for kids involvement
- Allow kids to pray in club even if they need help
- Facilitate and model prayer for transformation

### 3. Connect with the kids

- Build relationships - on the kids level
- Spend time with kids - play, talk, eat, and work in an activity together

Earn the right or the  
opportunity to have  
the children listen  
to you...

- **Social Adjustments**

4. **Remember** whose turf you're on... (respect and compassion)

- Teach and minister as Jesus w/His compassion
- If you want respect, then show kids respect—God has a plan *Jer. 29:11*

- **Don't be rigid, be real...**

- Hang out, talk, listen, love
- Build up, pray, prove



- **Club Adjustments**

5. **Shorten** parts of the club

- A little bit goes a long way
- Read from Bible - maybe in phrases
- Bible verses - teach with an intro, use Bible, lots of rep, and remix/teach content
- All main teaching segments are shortened until acclimation to the club format
- Sing lots of songs and/or repeat a few, but keep them short and full of energy
- Adjust and compress everything: *stand up - speak up - and then shut up*

6. **Lengthen** your time with the kids

- Plan on a 20-40 minute longer club time (not classroom time)
- Bible verses - select a small core of verses to be mastered and repeated weekly for an entire teaching series and/or teaching year
- Have a **total-club mindset** in presenting the GOSPEL and the main teaching

7. Use **PLUS Rules** for character development... **Don't be rigid, be real**

- **Positively** stated rules - recognize/praise appropriate behavior during class
- **Listen** to the children (*what is behind their words and actions*)
  - Involve kids in the club and teaching
  - Teams woven into the club dynamics (ie. boys/girls, etc)
  - Reward for following directions, appropriate answers, godly character
  - Use incentives-promotions every day (every time the club meet)
- **Use** the Three Touch principle for dealing with inappropriate behavior
  - 1-Body: touch shoulder with hand, use eye contact, or speak to remind of rules
  - 2-Mind: separate and discuss the problem, ask for improved behavior from child
  - 3-Spirit: remove and counsel, use the Bible, seek to restore with Gospel, suspend
- **Speak** in a normal voice, appropriate for the activity (don't **YELL** at the children)

- **Teaching Adjustments**

8. **Child-centered** lessons and instruction
9. Use a **Word Up** statement throughout your club/teaching time
  - Kids repeat the *Word Up* often to reinforce the main teaching for the day
10. **Gospel presented once** emphasizing a different aspect with each club activity
11. **Remix everything** especially the main teaching segments during the club
  - Word Up, memory verse, object lessons, 7MIT or other gospel tool
  - Rules, games, or songs as needed

- **Don't be rigid, be real...**

- Ask God to bless your teaching...
- Passion, excitement, fresh ideas, and freedom

- **Heart Adjustments**

12. **Bring the Heat**
  - Teach as if it will be last time the kids will ever hear the Gospel.

“Adjusting isn’t going to be easy...  
you’ll have to pray, study and  
prepare more than ever.”

- For further ideas and content:
  - See “How Do I Teach Them?” July/August 2004 *Evangelizing Today's Child* magazine p. 21
  - Use the DIS Club power point slide presentation available on the disk provided
  - Also see additional urban lessons with instructor and student notes from CEF Urban Center of Light and CEF Dept. of Education



**SAMPLE D.I.S. CLUB SCHEDULES**

Open Games	Interact with Kids	Everyone	Open Games	Interact with Kids	Everyone
Planned Games	Organize Kids	Helpers (20)	Planned Games	Organize Kids	Helpers (20)
-----			-----		
Action Songs- <i>Word Up</i> for Today		Bianca/John	Action Songs- <i>Word Up</i> for Today		Mike/John
<i>God Can</i> Prayer		Sean	<i>God Can</i> Prayer		Mike
Rules/Flag/ <i>Word Up</i>		Sean	Rules/Flag/ <i>Word Up</i>		John
<i>7MIT Song</i>		John (10)	<i>7MIT Song</i>		Mike (10)
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Bible Lesson		John (10)	Bible Lesson		Mike (10)
Memory Verse w/ <i>Word Up</i>		Sean	Memory Verse w/ <i>Word Up</i>		
Focus on one <i>7 MIT</i> (recall)			Skit or Activity w/ <i>Word Up</i>		
<i>Object Lesson (s) w/Word Up</i>		John	Focus on one <i>7 MIT</i> (recall)		
Song (s)		Bianca (2)	Song (s)		John (5)
Mission Story (Focus/Emphasis)		Bianca (8)	Mission Emphasis (Story)		John (5)
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Review Game/Gospel Presentation		Bianca/Sean	Review Game/Gospel Presentation		John/Mike
Remind/Directions for Counseling		(10)	Remind/Directions for Counseling		John (10)
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<i>Focused Teaching Time</i>		(40)	<i>Focused Teaching Time</i>		(40)
-----			-----		
Gift/Snacks and Hang Time w/ Kids		Helpers (30)	Gift/Snacks and Hang Time w/ Kids		Helpers (30)
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Total Club Time		(1:30)	Total Club Time		(1:30)

**7 Most Important Things in the World**

- 1. God Loves Me!**
- 2. Jesus Never Sinned!**
- 3. I Have Sinned!**
- 4. Jesus Died for Me!**
- 5. Now Jesus Lives!**
- 6. I asked Him in my Heart!**
- 7. I Can Live for Him!**

7 Most Important Things and song by John S. Blake  
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John 3:16  
Romans 5:8



2 Corinthians 5:21  
Romans 3:23



Hebrews 9:22  
1 Corinthians 15:3-4



John 1:12  
2 Corinthians 5:15

**7MIT Song**  
John & Sean Blake

Use the 7MIT and song at every club/session. Drill the 7MIT for rote memory. Sing a new verse of the song each club/session, then review. Incorporate the Scripture and action points into the teaching.