

HiS Story

Teacher's Guide



Sean ▫ John Blake

FEATURING
The 7 Most Important Things in the World

CEF Ministries of North Carolina

DURHAM AREA CHAPTER
PO Box 1288 Durham 27702
www.gospeltokids.org
919.682.7317



Reaching Urban Kids for Christ

DURHAM

HiS Story-Guide

Purpose – The main objective is that the children will hear the gospel and respond accordingly. Allow children to discover truths of God by reading for themselves and as the teacher reads. Discuss certain truths, words, or phrases etc in depth. Children should learn the 7 Most Important Things (7MIT) by heart. The 7MIT and song is located in the booklet after page 44. Reward them when they have accomplished saying them in order with no break.

Direction - Teacher, read the first page of each chapter yourself. Allow select students to read a couple of sentences of the next page, go back and forth till the end of that chapter/lesson. As each reads, pause at certain parts in the story as suggested, or at your discretion to explain dominate biblical truths or allow for feedback and conversation. Use the 7MIT (*in red text*) that is highlighted in that chapter as your main truth for that lesson. Use it repetitiously as a “Word Up” statement for memorization and understanding.

Suggestion – This suggested guide (*which follows*) is to assist the busy teacher with limited time to prepare multiple lessons and activities. It is also designed for creative teachers to stimulate their ideas for using this booklet, yet keeping it on-point for its designed purpose.

Chapter 1: Creation

- Teacher read page 1 and 2

Pg. 1-2-After first sentence allow them to respond to this question. Have you ever wondered how the world came to be?

Show them Gen. 1:1 at the end of the first page.

Pg. 3-Allow children to name different types of water-dwelling creatures, and land animals.

Him you have sinned and ask Him to take away those sins. If you do that and believe that in your heart He will make you ready for Heaven.

Pg. 43- *I Can Live for Him* 7MIT #7- After you ask Him into your heart and your life He wants you to tell others and show them who Jesus is by your words and your actions. Stop here and give them an invitation to trust in Jesus. Separate the ones from the group that want His forgiveness from sin and look at pg. 44.

Pg. 44- This page is for those that want to receive Jesus as savior. Have children read this page, and after a child reads the verse explain it with your ABC's: **A**-admit that you're a sinner and have done wrong things. **B**- Believe that Jesus Died was buried and rose on the third day. **C**- Call or confess with your mouth that you need Jesus to take away the sin and that you believe He is God's Son. After you pray have a child read the last paragraph on this page.

Follow-Up With All the Children

Take them to the 7MIT pages and allow children to recite the 7MIT for a prize. Show them the page that has the CEF Mailbox Club insert and have them fill this page out if they want to be enrolled and start receiving stories, lessons, prizes by mail.

Pg. 35- The sign they put over His head was to make fun of Jesus, they didn't think he was the king of anything much less the Jews, but He is the King of everyone and everything. The man next to Him on the cross, even though he had done many wrong things, Jesus forgave him because he believed that Jesus was the Son of God.

Pg. 36- Review "sacrifice"; take them back to pg. 14 and remind them about how the Jewish people had to have their sins forgiven by killing animals and presenting their blood as an offering to God. Show them that Jesus was the ultimate *Sacrifice*; they didn't have to kill animals anymore. 7MIT #4 ***Jesus Died For Me*** Romans 5:8

Chapter 6: Resurrection

Teacher reads 2 pages then, a child reads 1- Allow more time at the end for adequate unhindered response to the invitation for salvation.

What does "Resurrection" mean? Go over the 7MIT #5 ***Now Jesus Lives***

Pg. 37- What do you think happened?

Pg. 38- That's what resurrection means "Risen from the dead"

Pg. 40- That is how we know what happened because the Bible tells me so, like in the 7MIT song.

Pg. 41- Jesus gives us a choice to believe in Him and live with Him forever, or not believe in Him and be separated from Him forever. What will you chose today?

Pg. 42- ***I asked Him in My Heart*** 7MIT #6- You can do that today if you believe Jesus died for you and rose again. Tell

Pg. 4- Refer to the picture, talk about how God breathed life into Adam to make him live. Stop at the end of this page and talk about the truth that God loves you and me from John 3:16, Repeat #1 ***God Loves Me***, then sing the first verse of the *7MIT Song*.

Chapter 2: The Fall

- Same reading style as chapter 1

Pg. 7- Discuss with kids about the way Adam and Eve would die if they ate the fruit.

Also discuss that the fruit was never named in the Bible. It could have been something other than an apple. Maybe it was a fruit we have never seen before.

Pg. 8- The Bible says that Satan is the father of lies.

Pg. 9- Ask children- "Do you think that the fruit would make Eve like God if she ate it?" (*allow for response*) "When we don't listen to God, what is that called?" **SIN**

Pg. 10- Questions- When you do something that would be sin? Have you ever hid from your parents? Adam and Eve sure did. They knew at that instant they did wrong.

Pg. 12- The garden was so beautiful and perfect. Would you be sad if you had to leave? Adam and Eve where also sad.

Pg. 13- Explain what inherited means. Go to the word up "I Have Sinned" and explain that everyone has done sin because of Adam and Eve. Show them the two verses Rom. 3:23, 6:23. Show the first half of 6:23, but as you finish and before the invitation go to the other half of 6:23 and show them the gift, which God offers briefly, because the next chapter deals with the gift of Jesus.

Repeat #3 ***I Have Sinned*** and sing verse 2 of the *7MIT Song*.

Show the first half of 6:23, but as you finish and before the invitation go to the other half of 6:23 and show them the gift, which God offers briefly, because the next chapter deals with the gift of Jesus.

Repeat #3 ***I Have Sinned*** and sing verse 2 of the 7MIT Song.

Chapter 3: Hope

Teachers read 2 pages and child reads one page going back and forth between the two, because this is such a long chapter.

Pg. 14- What is Hope? Discuss who needs hope in this story. Who needs hope today? Speak about sacrifice, what it was and why they did it. What is sin?

Pg. 15- Jesus as a child, discuss things Jesus may have done (allow children to tell what they do -- maybe Jesus played some similar games as a child). Emphasize that Jesus, unlike us, never sinned.

Pg. 16- What is Baptism? What does Messiah mean?

Pg. 18- Satan tries to tempt us to do wrong things as well.

Pg. 19- Will we try to be like Jesus and say no to wrong things? Refer to the 7MIT here #2 ***Jesus Never Sinned*** 1 Peter 2:22

Pg. 20- Review John 3:16 #1 ***God Loves Me***. Jesus was a Teacher (*Rabbi*), friend, and God all together. Review stories of Jesus that children know.

Pg. 21- Review what Messiah means.

Pg. 22- Rom. 6:23 #3 ***I Have Sinned*** and 1 Pet. 2:22 #2 ***Jesus Never Sinned***

Pg. 23- People also called Jesus, Rabbi, which means teacher. Stop here and sing the *Trinity Song*.

Chapter 4: His Last Week

Same as Chapter 3 read 2 pages then allow child to read 1 page.

Tell the children this Chapter is about the things that Jesus did the His last week before He went to the cross.

Pg. 24- What do you think they were plotting against Him? (You may have to explain what plotting means.)

Pg. 26- Explain that the Roman's had come to Jerusalem, taken over, and were really mean to the Jews. The Jews wanted someone to kick them out. They thought it would be Jesus. Did Jesus come to the earth to kick out the Romans from Jerusalem?

Pg. 30- If you know Jesus as your savior, Jesus asks us to serve Him and serve others. How can we do this? Discuss some ways we can accomplish this.

Pg. 31 After you read this page, review the 7MIT ***God Loves Me, Jesus Never Sinned, and I Have Sinned***. Emphasize that Jesus never sinned. Ask questions like, Did Jesus deserve to die for our sins? Could there be anyone else to take the punishment besides Him? Bring them to the understanding here that it was only Jesus that could take this punishment.

Chapter 5: Betrayal

Teacher reads one page then, a child reads one page.

What does it mean to be betrayed, or what is betrayal?

Pg. 34- If the people knew that Jesus was God's son do you think they would still do these terrible things to Him?